

2009-2010 PLANNED IMPROVEMENT FOR DISTRICT 31

Curriculum

- Implementation of updates made to the new writing curriculum based on its first year evaluation.
- Initiation of two-year cycle of curriculum review and update for reading and spelling.
- Development of parent information brochure for the writing curriculum.
- Expansion of available research based interventions.
- Continuation of integration of technology based instruction into the curricula.

Instruction

- Implementation and evaluation of the new Field *coreSUPPORT* classes.
- Implementation and evaluation of year 3 of the Field Spanish and French programs.
- Implementation and evaluation of the new Field joint service learning option for the fine/applied arts rotation.
- Implementation and evaluation of the new Field Literacy Specialist program.
- Implementation and evaluation of the Field enhanced gifted/enriched placement criteria.
- Research of current best practice within middle schools.
- Implementation and evaluation of the Winkelman *Kindergarten Extended Day for At-Risk Students*.
- Implementation and evaluation of the Winkelman *Kindergarten Round Up* program.
- Implementation and evaluation of the Winkelman flexible math groupings.
- Continued expansion of the Response to Intervention program.

Assessment

- Implementation of Curriculum Based Measurements at Field for instructional planning and intervention.
- Continuation of analyzing data for instructional planning.

Staff Development

- Continued faculty training of the analyses of formal student assessment data and use of the results for instructional planning.
- Continued faculty training of Response to Intervention.
- Implementation of half-day professional development days for staff.
- Staff training in Edline, AESOP and Skyward Gradebook.
- Staff training in differentiated instruction.
- Certificated staff training in the teacher appraisal system.
- Enhancement of teacher mentor program.
- Increased staff development for instructional assistants.

Communication

- Enhancement of in-District communication and District-to-community communication.
- Implementation of Edline and Skyward Gradebook, on-line communication systems.

Finances

- Review of the District finances to ensure alignment with federal and Illinois State school financial requirements and best practice.

Facilities

- Development of a 3 to 5 year facility maintenance and improvement plan.

Technology

- Continue the implementation of the three-to-five year technology plan.

School Improvement

- Engage in Strategic Planning with the District's stakeholders to develop a three to five year improvement plan