

Measurements of Annual Action Plans: “What We Do To Improve”
WEST NORTHFIELD SCHOOL DISTRICT #31 STRATEGIC PLAN IMPLEMENTATION SCORECARD

GOAL 1 - STUDENT GROWTH and ACHIEVEMENT
Updated August, 2018

- Blue** Action Plan completed and implemented with efficacy
- Green** Action Plans established to meet goals are on track.
- Yellow** One or two steps of the action plan may not be met according to the timeline, but sufficient progress to ensure timely completion has been made.
- Orange** One or more action plan steps are not being completed as planned which may result in the plan not being completed. Immediate actions are being taken to address this potential delay.
- Red** One or more strategies cannot be completed as originally planned and an alternative plan is being developed. The action plan or strategy is being abandoned and replaced by a new action plan or strategy.

2015-2016 Action Plan Target	2015-2016 Action Plan Status	2016-2017 Action Plan Target	2016-2017 Action Plan Status	2017-2018 Action Plan Target	2017-2018 Action Plan Status	2018-2019 Action Plan Target	2018-2019 Action Plan Status
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Goal 1: Student Growth and Achievement
 District #31 students will grow in their mastery of the New Illinois Learning Standards.

Strategy 1
 Develop and implement a defined and coordinated curriculum which identifies standards-based learning outcomes and aligns resources and materials to achieve those outcomes.

provide professional development on how to work as a PLC and how to curriculum map give PLCs the option to begin curriculum mapping	Professional development re how to work as a PLC and how to develop curriculum maps was provided to K-8 staff.	remaining PLCs begin curriculum mapping of K-8 ELA standards	All PLCs began curriculum mapping of K-8 ELA standards	implement K-8 ELA standards-based curriculum completed to date complete curriculum mapping of K-8 ELA standards	K-5: ELA curriculum maps are complete. 6-8: ELA core curriculum maps are being developed.	K-5: align resources and materials to implement the ELA curriculum maps 6-8: complete ELA unit maps and align resources and materials.	
implement 6-8 Math standards based curriculum maps completed to date continue 6-8 Math standards based curriculum mapping	6-8 Math standards based curriculum maps completed to date were implemented. 6-8 Math standards based curriculum mapping continued	implement 6-8 Math standards based curriculum maps completed to date continue 6-8 Math standards based curriculum mapping	6-8 Math standards based curriculum maps completed to date were implemented. 6-8 Math standards based curriculum maps were completed.	implement 6-8 Math standards-based curriculum in its entirety reflect upon the implementation and refine and adjust standards work as needed	6-8: core math curriculum maps are being updated with new priority standards and put into the District template.	6-8: complete update of core Math curriculum maps	
						K-5: develop Math standards based curriculum maps that correspond to the identified Math Expressions resource version	
				begin curriculum mapping of K-5 Science standards	K-2: Science curriculum maps are complete and being revised as needed. 3-5: Science curriculum maps were not completed.	K-5: identify science resource(s) and provide PD for 2019-2020 implementation	
				begin curriculum mapping of 6-8 Science standards	6 - 8: Science curriculum maps have begun being developed.	6-8: complete standards based Science curriculum maps and implement accordingly	
study 6-8 Social Studies	6-8 Social Studies standards	begin 6-8 standards based	6-8 standards based Social	implement completed 6-8	6 - 8: Progress is being made	6 - 8: organize standards based	

standards and best practice	and best instructional practices were studied.	Social Studies curriculum mapping	Studies curriculum mapping began.	Social Studies standards based curriculum maps completed to date continue curriculum mapping of 6-8 Social Studies standards	with developing standards based Social Studies curriculum maps. 6 - 8: Maps developed to date need to be placed into the standard template.	Social Studies curriculum maps completed to date into a standard template: complete and implement the standards based Social Studies curriculum maps	
						K-8: establish Team Drives for all PLCs that house all team curriculum documents and link all curriculum maps to shared site	
<p>Strategy 2</p> <p>Develop an assessment system which includes aligned formative and summative assessments, grading criteria, and standards-based report cards. Use all assessment data to measure student progress toward mastery of learning outcomes, drive instruction, assess instructional effectiveness, and determine interventions and enrichments needed.</p>							
		begin developing K-8 ELA standards based classroom common assessments that are aligned to the ELA curriculum maps	Some K-8 ELA standards based classroom common assessments aligned to the ELA curriculum maps were developed.	implement K-8 ELA standards-based classroom common assessments completed to date continue developing K-8 ELA standards based classroom common assessments	K-8: PLC teams are at different places in the completion of ELA standards based classroom common assessments.	K-8: develop and implement ELA standards based common classroom assessments that correspond to the ELA curriculum maps	
		begin developing 6-8 Math standards based classroom common assessments that align to curriculum maps	some 6-8 Math standards based classroom common assessments aligned to curriculum maps were completed	implement 6-8 Math standards-based assessments completed to date reflect upon the implementation and refine and adjust assessments as needed continue developing standards based assessments of math standards.	6-8: All Math standards based common classroom assessments that correspond to curriculum maps have been developed.		
				begin developing K-5 standards based Science classroom common assessments	K-2: Science standards based common classroom assessments have been developed. 3-5: Science standards based common classroom assessments have not yet begun to be developed.		
				begin development standards based classroom common assessments of 6-8 Science Standards	6-8: Science standards based common classroom assessments have not yet begun to be developed.	6-8: develop and implement standards based Science classroom common assessments aligned to curriculum maps	
		begin developing 6-8 Social Studies standards-based assessments as part of the curriculum mapping process		implement 6-8 Social Studies standards based assessments developed to date; continue developing 6-8 Social Studies standards-based assessments	6-8: Social Studies standards based common classroom assessments continued to be developed.	6-8: implement and revise (as needed) standards based Social Studies classroom common assessments developed to date complete standards based common classroom assessments	
						K-8: begin district level committee on standards based grading and reporting	

Strategy 3

Develop a system that provides for differentiation, tiered interventions, and enrichment based on assessment results for academics and social emotional learning.

		develop 3-5 ELA gifted and enrichment supports and services		develop, implement, evaluate, and revise 3-5 ELA gifted and enrichment supports and services	3-5: Gifted and enrichment supports and services have been implemented. Due to the program running only half the school year, it is too soon to evaluate its effectiveness.	3-5: continue gifted and enrichment supports and services as originally designed; evaluate gifted and enrichment supports program to determine its effectiveness and any needed updates	
		study MTSS requirements and pre-k - 5 needs; begin developing pre-k - 5 MTSS protocol		continue developing Pre K - 5 MTSS protocol	Pre K-5: MTSS protocol has been developed. Professional development has taken place.	Pre K-5: implement and evaluate MTSS in its entirety and make adjustments (as needed)	
		study MTSS requirements and 6-8 needs; begin developing 6-8 MTSS protocol		finish developing 6-8 MTSS protocol	6-8: MTSS protocol has been developed. Professional development has taken place.	6-8: implement and evaluate MTSS in its entirety and make adjustments (as needed)	