

Measurements of Annual Action Plans: “What We Do To Improve”
WEST NORTHFIELD SCHOOL DISTRICT #31 STRATEGIC PLAN IMPLEMENTATION SCORECARD

GOAL 2 - LEARNING ENVIRONMENT
Updated August, 2018

- Blue** Action Plan completed and implemented with efficacy
- Green** Action Plans established to meet goals are on track.
- Yellow** One or two steps of the action plan may not be met according to the timeline, but sufficient progress to ensure timely completion has been made.
- Orange** One or more action plan steps are not being completed as planned which may result in the plan not being completed. Immediate actions are being taken to address this potential delay.
- Red** One or more strategies cannot be completed as originally planned and an alternative plan is being developed. The action plan or strategy is being abandoned and replaced by a new action plan or strategy.

2015-2016 Action Plan Target	2015-2016 Action Plan Status	2016-2017 Action Plan Target	2016-2017 Action Plan Status	2017-2018 Action Plan Target	2017-2018 Action Plan Status	2018-2019 Action Plan Target	2018-2019 Action Plan Status
---------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------

Goal 2: Learning Environment

District #31 will provide a safe, supportive, challenging, and inspiring learning environment that promotes the physical, academic, social, and emotional growth of all students, empowering them to become active partners in their own learning.

Strategy 4

Develop a behavior system that clearly identifies common expectations/consequences and teaches, monitors, and reinforces these throughout the school year.

work with consultant to study K-8 student behavior and identify needs; develop teacher teams to be trained and lead development of student behavior programs	consultant studied K-8 student behavior and identified priority needs teacher / administrator teams for Field and Winkelman identified and began formal schoolwide behavior program training	continue training of teacher leadership teams; begin development, staff training, and implementation of school wide student behavior programs; formally assess student social/emotional/behavioral needs	teacher schoolwide student behavior leadership teams continued formal training teacher schoolwide student behavior tams began all staff training schoolwide student behavior plans began implementation student social / emotional behavioral data began to be collected	implement, evaluate, and revise common behavior expectations and consequences developed to date; finish developing common behavior expectations and consequences	K-8: Common behavior expectations and consequences developed to date have been implemented at both schools. K-8: Common behavior expectations and consequences have been completed at both schools.	K-8: continue to monitor student behavior and consistent implementation of behavior plan	
--	---	--	---	--	--	--	--

Strategy 5

Create a community and culture that formally recognizes and celebrates District, school, and individual student and staff growth and accomplishments

		begin celebrating SP and staff successes		prepare and pilot community and culture celebrations; maintain list of celebrations to be implemented annually	K-8: Community and cultural celebrations have been developed and implemented. A comprehensive list has begun.	K-8: refine focus to include recognition of staff who make efforts toward realizing the Strategic Plan	
--	--	--	--	--	---	--	--

Strategy 6

Provide a range of experiential learning opportunities inside and outside the school day which provide opportunities for creativity, exploration, and application to help students discover their lives' passions and interests.

plan and implement after school programs per student interest and staff availability at Winkelman and Field		build upon after school programs per student interest, staff availability, and outside vendor availability		reflect, refine, and adjust after school programs per student interest and staff availability	K-8: After school programs have been reflected upon, refined, and adjusted per staff interest and availability. Winkelman after school activities sponsored by staff as well as by outside vendors and Field after school clubs and sports are listed on their respective school websites.		
		begin identifying 2-3 annual K-8 field trips that correspond to curricula; pilot field trips to determine instructional effectiveness		implement grade level and department field trips designed to date; reflect, refine, and adjust field trips to coordinate with curricula as needed	K-8: Grade level and department field trips are being planned. Annual trips are being identified as curriculum work is being completed. A list of field trips taken is being kept. K-8: A field trip District procedure was developed and was added to our Student / Parent Handbook.		
design K-5 Makerspace activities; update facilities		implement K - 5 Makerspace		reflect, refine, and adjust Makerspace activities as needed	K-3: Makerspace is being utilized on a regular basis. Makerspace activities are being reflected, refined, and adjusted.		
					4-5: Students have not been able to be scheduled into the Makerspace	4-5: Makerspace will be offered to students	