## Henry Winkelman Elem School <br> - 1919 Landwehr Rd Glenview, IL $60026 \boldsymbol{\sim}$ (847)729-5650

## Fast Facts


Student Characteristics
White
Black
Hispanic
Asian
American Indian
Two or More Races
Pacific Islander
Low Income
English Learners
With IEPs
With Disabilities
Homeless

| $44 \%$ |
| :--- |
| $2 \%$ |
| $10 \%$ |
| $35 \%$ |
| $0 \%$ |
| $10 \%$ |
| $0 \%$ |
| $19 \%$ |
| $25 \%$ |
| $13 \%$ |
| - |
| $0 \%$ |

## Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

## English Language Arts



Mathematics


## Success by Student Group

This display shows IAR ELA \& Math performance levels for each student group. No data is shown for groups with fewer than 10 students.


Mathematics


Grades: PK-5
District: West Northfield SD31

Principal: Mrs.Erica Berger Superintendent: Dr.Erin Murphy


## School Environment



The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning.
The anonymous survey consists of 5 components.

| Most implementation |  |  |
| :--- | :--- | :--- |
| More implementation |  |  |
| Average implementation | Response Rates |  |
| Less implementation | Students | $1 \%$ |
|  | Least implementation | Teachers |

$\square$ Not Applicable/Low Response

## Less Effective Leaders

Do principals and teachers implement a shared vision for success?
Less Collaborative Teachers
Do teachers collaborate to promote professional growth?

- Ambitious Instruction

Are classes challenging and engaging?

- Supportive Environment

Is the school safe, demanding, and supportive?

## Average

Involved Families
Does the entire staff build strong external relationships?

## Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not
including excused or unexcused absences


## Henry Winkelman Elem School

## School Highlights

## Academic Courses

Art, Band, Bilingual Programs/Courses, Bilingual Support, Computers, ELL Programs, Gifted and Talented Programs, Hands-On Science Lab, Learning Center, Music, Summer Academic "Brush-Up" Program, Summer School, Title 1 Programs

## Physical Education, Heath and Wellness

Daily PE Grades K-5, Health and Wellness Program, Health Education Courses

## Other Programs and Activities

After School Care, Before School Care, Chess Club, District 225 Child Development Interns, Drama/Theatre, Education Foundation, ELL/Bilingual Parent Night, Homework Club, Junior Achievement, Language Stars, Newspaper, Parent Teacher Club, PE Club, Scouting Programs, Student Council/Government, Writer's Workshop, Yearbook Club, YMCA

## School Awards

Blue Ribbon School, Hero in the Classroom, Illinois Recognition of Schools

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are selfreported and may differ from AFR data.


## FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

## Career Development Courses and Programs

## Athletics

## School Personnel Resources

Bilingual Education Teacher, Bilingual Special Education Teacher, English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Specialist, Reading Teacher, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, Technology Specialist

## Facilities

## Educator Measures

This school has had $\mathbf{3}$ principal(s) over the past 6 years. In the last three years, an average of $78 \%$ of teachers return to this school each year.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

