

West Northfield District 31 2022-2023 Assessments

This document includes helpful information regarding district assessments. Click on the links below to access specific information.

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ASSESSMENT DESCRIPTIONS

YELLOW = State / National Required Assessment **BLUE** = Standardized Assessments chosen by the district

ASSESSMENT	TAKEN BY	PURPOSE	Time Required	DESCRIPTION
Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)	English Learners in Grades K-8	State Accountability, Progress Monitoring	The ACCESS is given in multiple sessions and in total can take 1.5 to 4 hours to complete.	The ACCESS is an assessment of language proficiency given to students identified as being English Learners (ELs). Students identified as English Learners must take an English language proficiency exam once per year until English proficiency is reached. Results are used to determine supports and services, monitor student progress, and for state accountability reports.
aimswebPlus	Grades K-5	Benchmarking, Local Accountability, Eligibility for Services, Program Evaluation	The amount of time that it takes to complete aimswebPlus Oral Reading Fluency assessment takes about 2 minutes per student and the math concept skills takes about 5 minutes.	aimswebPlus includes a series of measures that assess oral reading fluency and math concept skills. Parts of the assessment are given one on one, but the majority of the assessment is taken online.
Fountas & Pinnell Benchmark Assessment System (BAS)	Grades K-5	Benchmarking, Local Accountability, Program Evaluation	Assessing students with BAS takes approximately 20 minutes per student.	The Fountas & Pinnell Benchmark Assessment System (BAS) provides precise tools and texts to observe and quantify specific reading behaviors, helping teachers to better understand students' independent and instructional reading levels in order to plan meaningful instruction. This assessment is given one on one.
Constitution Test	Grade 7	State Accountability	This assessment takes one to two class periods.	Illinois requires that students are assessed on their knowledge and understanding of the Illinois and U.S. Constitutions. Exact timing of the assessment depends on student readiness.

Cognitive Abilities Test (CogAT)	Grades 3 & 5	Class Placement in Advanced Learning Program	There are three subtests and in total it takes about 90 minutes to complete.	The CogAT is a group administered measure of ability. The results of this assessment are used to help with identifying students for ELA and math enrichment in Grades 3-5 and advanced placement classes in Grades 6-8.
Dynamic Learning Maps (DLM)	Students with significant disabilities Grades 3-8	State Accountability	The assessment is completed one on one over time and in total takes about six hours to complete.	The DLM is the alternative assessment required by the state for students whose cognitive abilities prevent their participation in the state assessment. The assessment measures reading / language arts, mathematics, and science. Results are used for state accountability reports.
Illinois Assessment of Readiness (IAR)	Grades 3-8	State Accountability	There are typically two test units for English language arts and three test units for math, with a total test time of approximately 5 hours.	The IAR is a standards-based assessment that measures both simple and complex expectations in the areas of English language arts and math.
Illinois Fitness Assessment (IFA)	Grades 3-8	State Accountability	Testing time is approximately 15 minutes.	Components of the IFA include aerobic capacity, flexibility and muscular endurance.
Illinois Science Assessment (ISA)	Grades 5 & 8	State Accountability	While it is untimed, it is estimated to take 120 minutes in total.	The ISA is a computer based test that measures mastery of science standards. Students in Illinois are required to take this assessment in the 5th and 8th grades. Results are used for state accountability reports. The entire assessment is in three segments.
Kindergarten Individual Development Survey (KIDS)	Kindergarten Students	State Accountability	Data is collected through observation conducted by the classroom teacher.	KIDS provides an opportunity for Kindergarten teachers rate students in several readiness domains including Approaches to Learning and Self-Regulation, Social and Emotional Development, Language and Literacy Development, and Cognition: Math.
Measure of Academic Progress (MAP)	Grades K-8	Benchmarking, Local Accountability, Eligibility for Services, Program Evaluation	The amount of time it takes to complete the MAP Growth can vary by grade but students take 2-3 subtests that each typically takes 60 minutes.	MAP is a computer based test that measures academic skills in the areas of reading and math. The results are used to determine the need for enrichment or intervention.
Screeners for	Grades K-8	Screening to	Testing time is	In grades K-5, teachers complete the Systematic Screening for

Behavior and Social Emotional Needs		identify students with social / emotional needs	approximately 15 minutes.	Behavior Disorders (SSBD) rating scale and in grades 6-8 students complete the Behavioral and Emotional Screening System (BESS) rating scale. Both tools are part of a reliable and comprehensive system for identifying students who may benefit from behavioral and emotional supports.
Scales for Identifying Gifted Students	Grades 3-5	Screening to identify students for the Advanced Learning Program	There is no testing time for students because teachers complete the scale.	In grades 3-5, teachers complete the SIGS scales in the areas of language arts and math. The scales include statements about student learning that teachers rate using a likert scale.

PARENT COMMUNICATION

Following each benchmark window, student results are shared with parents via mail (and at parent/teacher conferences*).

FALL	WINTER	SPRING
Previous Year IAR Previous Year ACCESS for ELLs Previous Year DLM Previous Year ISA Fall MAP Fall aimswebPlus* Fall F&P BAS*	Winter MAP Winter aimswebPlus*	Spring MAP Spring aimswebPlus CogAT SIGS

2022-2023 ASSESSMENT DATES BY SCHOOL- Winkelman

Note that individual students are not testing all day on each of the dates listed.

For approximate testing times, see the [assessment descriptions](#) above. Dates are subject to change.

Dates	Assessment	Grade Levels
Sept. 7-9, make-ups September 12-14	MAP reading and math	1-5
September 6-14	aimswebPlus, F&P BAS	K-5
September/October	Illinois Fitness Assessment	3-5
October 10	Screeners for Behavior & Social Emotional Needs	K-5
October 17	Last day to gather data for KIDS assessment	K

January 9-11, make-ups January 18-20	MAP reading and math	K-5
January 12-20	aimswebPlus, F&P BAS	K-5
January 11-February 28	ACCESS for ELLs	K-5
February 28 - March 10	CogAT	3 & 5
March/April	SIGS	3, 5
April/May	Illinois Fitness Assessment	3-5
April 11-13, make-ups April 14 - 20	Illinois Assessment of Readiness, DLM	3-5
April 10-20	Illinois Science Assessment	5
May 8-10, make-ups May 16-18	MAP reading and math	K-5
May 11-18	aimswebPlus, F&P BAS	K-4

2022-2023 ASSESSMENT DATES BY SCHOOL- Field

Note that individual students are not testing all day on each of the dates listed.

For approximate testing times, see the [assessment descriptions](#) above. Dates are subject to change.

Dates	Assessment	Grade Levels
Sept. 7-8, make-ups September 9-14	MAP reading and math	6-8
September 6-14	aimswebPlus	6-8 (for progress monitoring only)
September/October	Illinois Fitness Assessment	6-8
December (anticipated)	U.S. Constitution	7
January 11-12, make-ups January 18-20	MAP reading and math	6-8
January 12-17, make-ups January 18-20	aimswebPlus	6-8 (for progress monitoring only)
January 11-February 28	ACCESS for ELLs	6-8
April 11-13, make-ups April 14 - 20	Illinois Assessment of Readiness	6-8
March 20 - 24	Illinois Science Assessment	8
April	IL Constitution	7
April/May	Illinois Fitness Assessment	6-8
May 10-11, make-ups May 16-18	MAP reading and math	6-8
May 11-16, make-ups May 16-18	aimswebPlus	6-8 (for progress monitoring only)