CULTIVATING RESILIENCE DURING COVID-19

Doris Hess Bolton 1899 - 1988



World War I 1914-1918 116,000 Died



Polio Outbreak 1916



Spanish Flu 1918-1920 675,000 Died



The Roaring 20's





The Great Depression 1929-1933



World War II 1939-1945 405,000 Died



Walter Bolton, 1947





The Greatest Generation

What Makes Us Resilient?

How Can We Cultivate Resilience In Our Children?

Is it possible that we can not just cope, but thrive?

3 Themes

1. How Do We Manage Our Stress?



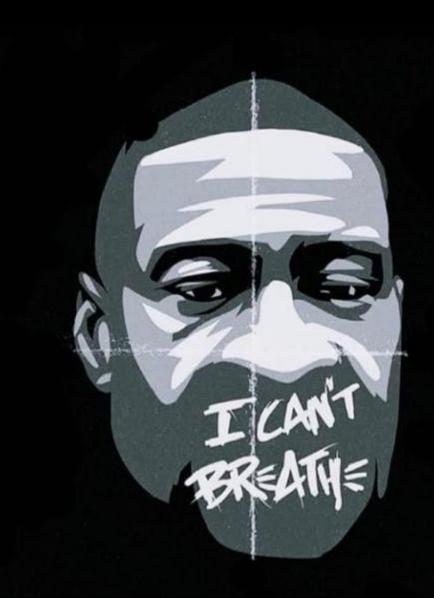
2. How Do We Take Care Of Our Children?



3. What is our opportunity?

COVID 19 STRESS IS

Novel Constant Intense Enduring Global



GEORGE FLOYD





Un-predictable Un-controllable Un-supported Un-expressed



RULE NUMBER 1:

NEVER SET IT TO 2020

impflip.com

An Extraordinary Time

With Extraordinary Stress

With Extraordinary Opportunity

Part I: Understanding and Coping With Stress





STRESS

ight R light reeze

Autonomic Nervous System

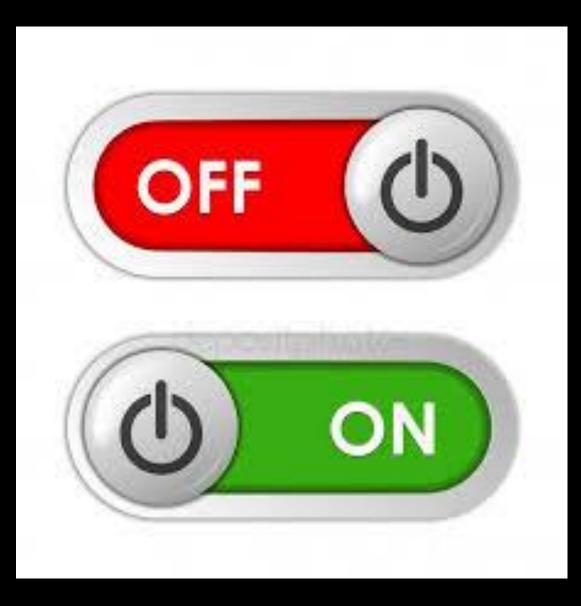


Sympathetic

Triggers Stress Response Parasympathetic

Returns Us To Homeostasis

ETHER/OR





Fear = Real and Immediate Threat



Anxiety



Fear = real and immediate threat

Anxiety = thoughts about potential threats

We Are Time Travelers



HOME > INFECTIOUS DISEASES > CORONAVIRUS

How to Cope With Coronavirus Anxiety When We Don't Know What Will Happen Next

All the uncertainty about COVID-19 robs you of control—and that's terrifying.

By Jenna Birch March 26, 2020

And Mind Readers



We are really bad at both but ...

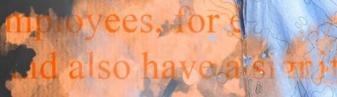
Our body responds as if these beliefs are true.



dverse or demanding circumstances

or depre

The's obviously provide the stresses and



Stress

people have

acor

Anxiety is protective

Anxiety is sensitive





Anxiety is often wrong

"These thoughts are not irrational, but they are not true."

Dan Harris

Autonomic Nervous System

Sympathetic

Triggers Stress Response Parasympathetic

Returns Us To Homeostasis We lose the tools we need the most

Listen Creativity Flexibility Empathy Memory Language Inhibition

We are not the same ...

Parents Friends Spouses Workers

We do not have the same ...

Energy Focus Motivation Optimism

We Need To Be Intentional

Regulation



Manually Override Our ANS

Regulation



Autonomic Nervous System

Sympathetic

Triggers Stress Response

Parasympathetic

Returns Us To Homeostasis

To Activate The Parasympathetic Nervous System

Exercise Diet Sleep

To Activate The Parasympathetic Nervous System

Hobbies Routines Your regulation strategies

To Activate The Parasympathetic Nervous System

Mindfulness/Breathing

To Activate The Parasympathetic Nervous System

Connection

To Activate The Parasympathetic Nervous System

Generosity

To Activate The Parasympathetic Nervous System

Gratitude

Would You Take A Pill That ...

- Creates a misperception of risk
- Increases anxiety
- Increases learned helplessness
- Increases feelings of contempt
- Increases feelings of hostility
- Decreases mood?



doomscrolling

[doom-skrohl-ing]

The act of continuously seeking out and reading bad news.

To Activate The Parasympathetic Nervous System

Curate

Impermanence









To Activate The Parasympathetic Nervous System

Surf

With Intention

Diet Sleep Hobbies Routines Regulation Mindfulness Connection Generosity Gratitude Exercise Curate Surf

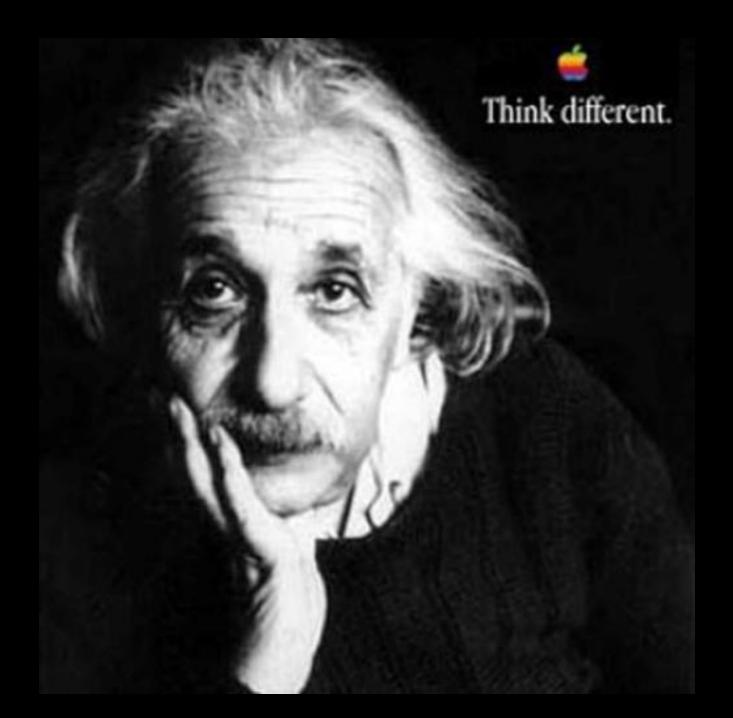
Part II: Supporting Our Children



Child Limitations Parent Limitations

How Will They COPE?

Where is the OPPORTUNITY?



Teaching Resilience

DW Winnicott

"The Good Enough Parent"



DW Winnicott

"babies and children actually benefit when their mothers fail them in manageable ways."



Our Inner Critic



We Worry About The Future



Sometimes the bravest and most important thing you can do is just show up. Brené Brown,

Daring Greatly

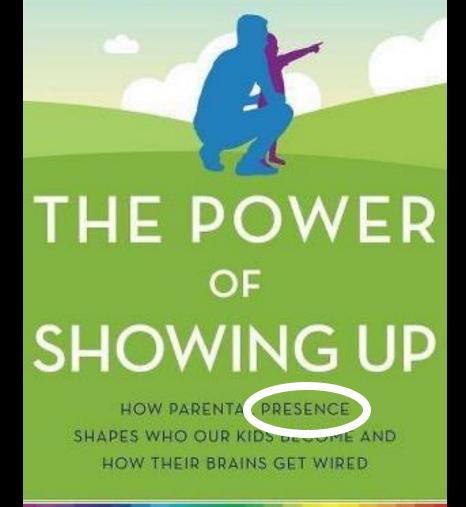
NEW YORK TIMES BESTSELLING AUTHORS OF THE WHOLE-BRAIN CHILD

DANIEL J. SIEGEL, M.D. AND TINA PAYNE BRYSON, PH.D.



HOW PARENTAL PRESENCE SHAPES WHO OUR KIDS BECOME AND HOW THEIR BRAINS GET WIRED NEW YORK TIMES BESTSELLING AUTHORS OF THE WHOLE-BRAIN CHILD

DANIEL J. SIEGEL, M.D. AND TINA PAYNE BRYSON, PH.D.



Showing Up

Safe Seen Soothed Secure



Protect them from harm



Psychological Safety



Avoid becoming the source of fear

The *mistake* we make





With Intention

Diet Sleep Hobbies Routines Regulation Mindfulness Connection Generosity Gratitude Exercise Curate Surf

forgive ourselves make it right

Showing Up

Safe Seen



Be attuned to their feelings

Be curious – see life through their eyes













Feeling are both real and fleeting.

Help them learn to cope.

The mistakes we make

Fixing

Minimizing

Shaming

Showing Up

Safe Seen Soothed

Autonomic Nervous System

Sympathetic

Triggers Stress Response

Parasympathetic

Returns Us To Homeostasis







The *mistakes* we make

We punish instead of soothe.



give it time give it time give it some more time



Showing Up

Safe Seen Soothe Secure



Safe + Seen + Soothed

= Secure





Resilient

The *mistake* we make

Watch for it ...



Your crazy is showing you might want to tuck that back in. We lose the tools we need the most

Listen Creativity Flexibility Empathy Memory Language Inhibition

Hallmarks of Our Dysregulation

Urgency Exaggeration



Diet Sleep **Hobbies Routines** Regulation Mindfulness Connection Generosity Gratitude Exercise Curate

ENOUGH \mathbb{C} GII FNNR





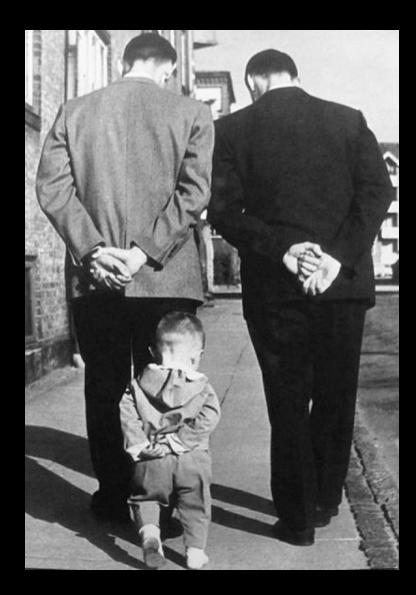


Apologies

Go first Own your behavior Listen

"Children have never been very good at listening to their elders, but they have never failed to imitate them."

James Baldwin



NOTE TO SELF:

All you have to do is show up. Be late. Be scared. Be a mess. . Be weird. Be confused. Just be there. You'll figure the rest out as you go.

Nanea Hoffman

3. What is our opportunity?

The EED Side





Opportunity often comes disguised in the form of misfortune, or temporary defeat.

Napoleon Hill

"

IT IS POSSIBLE TO PREPARE FOR THE FUTURE WITHOUT KNOWING WHAT IT WILL BE. THE PRIMARY WAY TO PREPARE FOR THE UNKNOWN IS TO ATTEND TO THE QUALITY OF OUR RELATIONSHIPS, TO HOW WELL WE KNOW AND TRUST ONE ANOTHER.

"

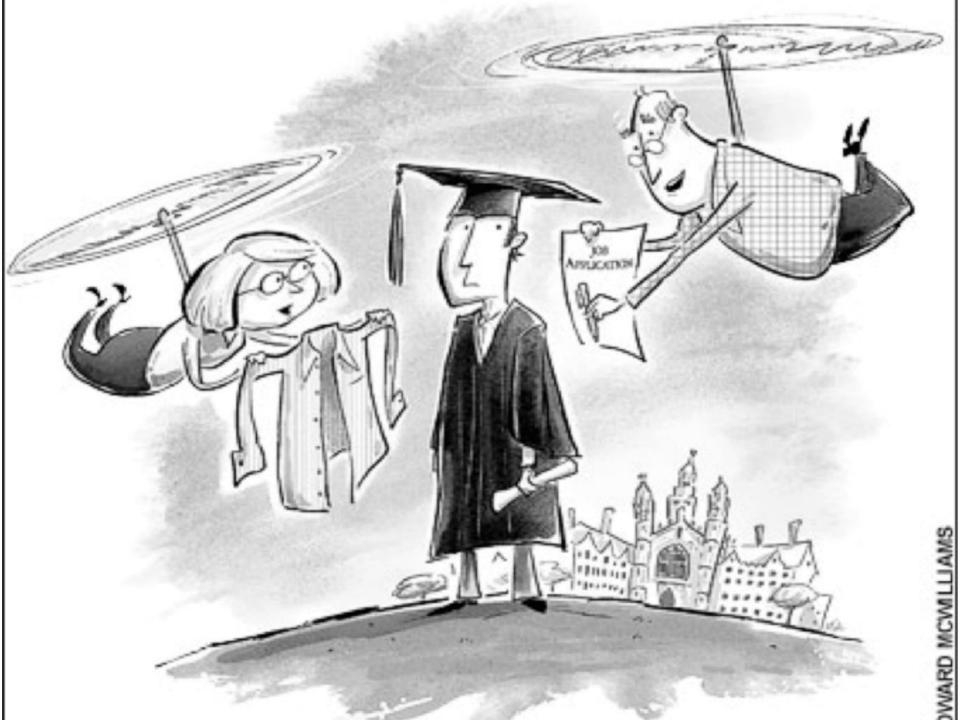
MARGARET WHEATLEY | 2004

Theories

Parenting Scheduling Screen Time

Theories

Parenting





Independence Resilience

Theories

Scheduling



Theories

Screen Time







What Have We Learned?

What Do We Keep?

What Do We Let Go?

We Need To Be

10 Years From Now ...

What will our children remember?



Our work is like driving a car at night. You can only see as far as your headlights, but you can make the whole trip that way.

From: E.L. Doctorow

In unpredictable times, all we can do is the next right thing. The future isn't as clear.



"The mystery of wood is not that it burns, but that it floats."

The Greatest Generation

Teaching Resilience



THE WORLD BREAKS EVERYONE AND AFTERWARD MANY ARE STRONG AT THE BROKEN PLACES. -ERNEST HEMINGWAY

THE MONTH CORONAVIRUS CHANGED AMERICA

MARCH31

186,265 NUMBER OF CASES

We Get To Write The NEXT Chapter



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